The end of the Spring semester found the NMSU faculty moving instructional content designed for face to face instruction to a remote format. We are now challenged with placing the content online in a more purposeful way that follows research-based practices of instructional design and delivery.

Consider implementing the following strategies in your online course:

1. Employ Canvas tools to design content that is evenly-paced and organized with clear directions and navigation.
2. Increase student engagement through active learning strategies such as discussion board, projects, group activities, or peer review.
3. Provide course content in a variety of formats so that it is accessible to students with diverse needs.
4. Incorporate authentic assessment methods that encourage critical thinking, research, and creativity such as case studies, field work, group projects, and policy papers. Consider offering quizzes and exams during a flexible window of time.
5. If lecturing, consider asynchronous mini-lectures (10-15 minutes). Check for understanding through quizzes or other formative assessments.
6. Conduct synchronous class meetings sparingly and record them so students have the option of attending at a scheduled time or watching a recording.
7. Engage actively in the course by communicating frequently with students, responding quickly to student inquiries, and giving actionable feedback on assignments.

Collaboration between The Teaching Academy and Instructional Innovation and Quality

For further strategies and support:

Keep Teaching!  https://ocip.nmsu.edu/keep-teaching/
OCIP Events  https://ocip.nmsu.edu/events/
OCIP Resource Page  https://ocip.nmsu.edu/resources/
Academic Technology Events  https://learning.nmsu.edu/upcoming-workshops/
Teaching Academy Events  https://teaching.nmsu.edu/events/