Course Learning Objectives (CLOs)

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Course

GOALS

OBJECTIVES

OUTCOMES

COMPETENCIES
Course Learning Objectives

- **Course Learning Objectives (CLOs)** are statements that describe in BROAD terms what the learner will gain from instruction. (Step 1)

- **Example:**
  Learners will be able to apply the Quality Matters Standards in a course review.
Why Course Learning Objectives?

- Define course destination
- What students should know or be able to do by the end of the course
- Provide organizational framework
- Clarify purpose of activities, etc.
- Accreditation
Program, Department Outcomes or Competencies

Align to
- Program
- Department
- College
- Institutional
- Professional
- Discipline
- National Standards

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Course Learning Objectives Are ....

- Broad statements
- Measurable
- Reasonable in number
- Align down to learning objectives
12 Step Checklist for Standard 2
Learning Objectives

• 2.1 The course learning objectives describe outcomes that are measurable.
• 2.3 All learning objectives are stated clearly and written from the students’ perspective.
• 2.5 The learning objectives are appropriately designed for the level of the course.
Common Mistakes for CLOs

• Too many
• Too specific (more like module/unit LOs) or overarching
• Not measurable
• Not measured in multiple areas of the course
• Activity is not the learning objective
Bloom’s Taxonomy Levels

- Benjamin Bloom’s Taxonomy
- Provides structure for “thinking”
- Move from LOTS to HOTS
## Verbs to Avoid

- know
- be aware
- familiarize
- gain knowledge of
- comprehend
- cover

- study
- learn
- appreciate
- become acquainted with
- understand
CLOs Tour

- BCIS 482 Management of Information Security
- Review other CLOs in the Sample Courses
Your Turn!

- Review your CLOs
- Do they meet QM Standard 2?
  - Broad (2.1)
  - Measurable (2.1)
  - Appropriate number for course (2.1)
  - Aligned (2.1)
  - Clearly written for students (2.3)
  - Appropriate for level of course (2.5)
- Revise
- Share with and provide feedback to peer